Inspiring the next generation through numbers

What began as an opportunity to help others at university has evolved into a lifelong career for educator Andre Leroy. His passion for mathematics and student development continues to shape classrooms at Trinity Anglican School in Cairns.

Originally studying accounting at university in South Africa, Andre found himself drawn to the world of teaching.

'I gained great satisfaction in helping students understand mathematical concepts,' he said.

'Teaching offered me the opportunity to combine my love of learning, communication, and problem-solving in a way that positively impacts the lives of others.'

'I quickly became passionate about ensuring that all students could have access to quality learning experiences, inside and outside of the classroom, that build both confidence and capability.'

Since 2019, Andre has taught mathematics to students in Australia. His move to Cairns with his family marked a new chapter, joining Trinity Anglican School where he continued to teach mathematics.

'The focus of the school community coincided with our own values of academic and character education,' he said.

'School is about developing the whole student and giving them the opportunity to thrive in the community.'

What makes teaching rewarding isn't just the curriculum, it's the moments of transformation.

'When a student finally grasps a difficult concept, when a class lights up with curiosity, or when a student finds their confidence because someone believed in them, that's the reward,' he said.

'Maths is not always the students' favourite subject, but one of my aims is to first make them want to come to my maths classes and then slowly infiltrate the wonders of maths into them until they are as passionate about the subject as I am."

'I've come to deeply appreciate the joy and direct impact of being involved with students. It's a reminder that, at its core, education is about people – students, teachers, and the relationships between them.

'At the end of the day, my goal is simple – to help students leave my classroom more capable, more curious, and more confident than when they entered.'

Andre Leroy
Trinity Anglican School – Cairns QLD

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